HONG KONG COLLEGE OF PAEDIATRICIANS

Developmental-Behavioural Paediatrics Subspecialty Board

GUIDELINES FOR EXIT ASSESSMENT

A. Areas of Assessment

The assessment consists of 3 parts:

(1) Dissertations & Presentations

Dissertations

- (a) Two papers are required, with one from each of the following two categories:
 - (i) Research project/ study
 - (ii) Case report and review of literature of a clinical problem related to the case. This can be replaced by a full research study.
- (b) The candidate must be the first author of both papers.
- (c) The two dissertations should not be on the same disease condition.
- (d) An original thesis written for a postgraduate degree is not allowed.
- (e) At least one of the papers must be submitted for publication in an international or local peer reviewed journal.
- (f) The papers are expected to be written up during the DBP subspecialty training period. Papers published or accepted for publication prior to the commencement of DBP subspecialty training cannot be submitted.
- (g) Dissertations submitted after the deadline for application will not be accepted. Candidates who fail to submit the required number of dissertations will not be able to present themselves for the Exit Assessment.
- (h) If any one of the dissertations submitted by the candidate is considered as exceptionally unacceptable by the panel of assessors, the candidate will fail the Exit Assessment irrespective of his/her overall score.

Presentations

(i) Two presentations on DBP subjects, delivered in local, regional or

international meetings, are required.

- (j) The presentation should be documented by programme book or meeting poster, and endorsed by the Trainer.
- (k) Print-out of the presentations should also be submitted for Exit Assessment.

(2) Structured Interview

Candidates will be assessed on their approach to problem formulation and management, more than on book knowledge alone.

- (a) Clinical issues
 - (i) Foundations of DBP, biology and family-social factors
 - (ii) Principles of assessment and intervention
 - (iii) Clinical competence
- (b) DBP in Public Health and DBP Service related issues
 - (iv) DBP in public health
 - (v) Law, policies, ethics and government structures
 - (vi) Administration: DBP in Public Health / DBP Clinical Service management
- (c) Dissertations and research issues
- (3) Report of the DBP Training Programme Director

This is a final report written on the trainee's performance during the whole training period, high-lighting the candidate's attributes and potentials.

B. Format of the Structured Interview

(a) Duration

60 minutes for assessment in the form of a structured interview by two panels of 2 assessors each

(b) Schedule

1st panel Clinical issues 30 minutes
2nd panel DBP in Public Health / DBP Clinical 20 minutes
Service management
Dissertations & research issues 10 minutes

C. Marking of the Structured Interview

(1) The maximum marks for each aspect evaluated, and the passing mark for each section is as follows:

			Maximum	Passing
			<u>Marks</u>	<u>Mark</u>
Section	on (a) Clinical issues			
(i)	Foundations of DBP, biolosocial factors	ogy & family-	10	
(ii)	Principles of assessment &	& intervention	15	
(iii)	Clinical competence		35	
	S	Section subtotal	60	36
Section	on (b) DBP in Public Health	and DBP Service	e related issues	S
(iv)	DBP in public health		10	
(v)	Law, policies, ethics and g	government	5	
	structures			
(vi)	Administration: DBP in P	ublic Health /	10	
	DBP Clinical Service man	nagement		
	issues			
	S	ection subtotal	25	15
Section	on (c) Dissertations and Res	earch issues		
(vii)	Research & Dissertations		15	
	S	ection subtotal	15	9

- (2) Each candidate will receive an independent score for each aspect from each assessor.
- (3) The overall mark for each section will be the total marks for that section received from the assessors, divided by the number of assessors.
- (4) Candidate must past all sections in order to score a pass in the Structured Interview

D. Passing the Exit Assessment

A candidate must score a pass in ALL three parts of the Exit Assessment: Dissertations and Presentations, Structured Interview, and Report of the DBP Training Programme Director.