

ANCHOR STATEMENTS: STATION 8 - SAFE PRESCRIBING

Expected standard	CLEAR PASS	PASS	BARE FAIL	CLEAR FAIL	UNACCEPTABLE
<p>PRESCRIBING EFFECTIVELY AND IN CONTEXT</p> <p>(Assessment of the written prescription based on set scenario)</p>	<p>Achieves <u>both</u> Essential and Desired criteria:</p> <p>ESSENTIAL:</p> <ul style="list-style-type: none"> • Child's name, address, date of birth must be written on the prescription • Prescribes the correct drug • Writes Generic drug name or Trade name if appropriate • Writes legibly • Writes the correct dose (including zero before decimal if appropriate) and the dose strength • Write dose frequency and total number of days of dose indicated • Units are clearly written: g, mg, micrograms, nanograms are acceptable • Completes prescription (signature, name and date of prescription) <p>DESIRED:</p> <ul style="list-style-type: none"> • Checks formulations available and what would be most suitable (capsule or liquid) • Dispensable dose (rounded up) • Writes appropriate route of administration <p>Fluent and confident in use of the BNFC (uses BNFC logically, acquires information rapidly, turns to appropriate pages, does not 'browse' or hunt for inspiration)</p>	<p>Achieves all essential criteria and some desired criteria</p> <p>Prescribes the correct drug OR a clinically appropriate different drug</p>	<p>Misses any essential criteria</p> <p>Prescribes the correct drug OR a clinically appropriate different drug</p>	<p>Misses most essential and desired criteria</p> <p>Prescribes the wrong drug</p>	<p>Unsafe prescription:</p> <ul style="list-style-type: none"> • unsafe dose prescribed (correct or the wrong drug) • unsafe drug prescribed (risk to patient safety)
<p>KNOWLEDGE, SKILLS AND ATTITUDE TO PRESCRIBING</p> <p>(Assessment of the discussion with the examiner)</p>	<ul style="list-style-type: none"> • Explains correct choice (clinical and cost effectiveness) of medication for this scenario (based on clinical reasoning, national guideline or BNFC advice) 	<ul style="list-style-type: none"> • Knows indications, important contraindications and side effects of the drug prescribed. 	<ul style="list-style-type: none"> • Limited knowledge of the drug prescribed. • Misses important 	<ul style="list-style-type: none"> • Limited or poor explanation offered for the choice of the drug prescribed • fails to suggest 	<ul style="list-style-type: none"> • Lack of knowledge or understanding of contraindications, side effects • Unsafe.

	<ul style="list-style-type: none"> • Explains relevant patient related factors influencing prescription • Knows contraindications • Knows side effects • Fluent and confident 	<ul style="list-style-type: none"> • Aware of patient related factors influencing prescription • Lacks confidence 	<p>contraindications, side effects</p> <ul style="list-style-type: none"> • Not aware of patient related factors influencing prescription • Lacks confidence. 	<p>alternative and appropriate drug</p> <ul style="list-style-type: none"> • Poor understanding of patient related factors influencing prescription • Lacks confidence and poor responses. 	<ul style="list-style-type: none"> • Inappropriate attitude displayed in responses.
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