

### ANCHOR STATEMENT: STATION 3 - DATA INTERPRETATION

	<b>Expected Standard / CLEAR PASS</b>	<b>PASS</b>	<b>BARE FAIL</b>	<b>CLEAR FAIL</b>	<b>UNACCEPTABLE</b>
<b>DATA INTERPRETATION</b>	<p>Identifies problem data</p> <p>Accurately interprets the data in the clinical context provided (achieves correct diagnosis)</p>	<p>Identifies problem data</p> <p>No clinical diagnosis but suggests relevant differential diagnosis</p>	<p>Identifies problem data</p> <p>No clinical diagnosis or limited differential diagnosis</p>	<p>Fails to identify problem data</p> <p>Incorrect clinical diagnosis or inappropriate differential diagnosis</p>	<p>Fails to identify problem data</p> <p>Incorrect and unsafe diagnosis</p>
<b>DISCUSSION</b>	<p>Fluent and confident in discussing management</p> <p>Good understanding of the evidence base (for example NICE guidelines) underpinning good paediatric practice above</p>	<p>Lacks confidence in discussing management</p> <p>Understands evidence base underpinning good paediatric practice</p>	<p>Limited knowledge and understanding of management</p> <p>Limited understanding of evidence-based approach to paediatric practice</p>	<p>Poor knowledge and understanding of management</p> <p>Poor understanding of evidence-based approach to paediatric practice</p>	<p>Unreliable and unsafe response to investigations and management in paediatrics</p> <p>Argumentative and critical of evidence-based approach to paediatric practice</p>