

## ANCHOR STATEMENTS: STATION 6 - FOCUSED HISTORY

	Expected standard / CLEAR PASS	PASS	BARE FAIL	CLEAR FAIL	UNACCEPTABLE
<b>PART A : RAPPORT</b>	<p>Full greeting and introduction.</p> <p>Clarifies role and agrees aims and objectives.</p> <p>Good eye contact and posture. Perceived to be actively listening (nod etc) with verbal and non-verbal cues.</p> <p>Appropriate level of confidence.</p> <p>Empathetic nature. Putting parent/child at ease.</p>	<p>Adequately performed but not fully fluent in conducting interview</p>	<p>Incomplete or hesitant greeting and introduction.</p> <p>Inadequate identification of role, aims and objectives.</p> <p>Poor eye contact and posture. Not perceived to be actively listening (nod etc) with verbal and non-verbal cues.</p> <p>Does not show appropriate level of confidence, empathetic nature or putting parent/child at ease.</p>	<p>Significant components omitted or not achieved</p>	<p>Dismissive of parent/child concerns.</p> <p>Fails to put parent or child at ease.</p>
<b>PART A: FOCUSED HISTORY</b>	<p>Ask clear question pertinent to the case.</p> <p>Open and closed questions. Parent, child and examiner can hear and understand fully.</p> <p>Appropriate answers to parents questions.</p> <p>Structured Question, Avoid jargons, picks up verbal and non-verbal cues.</p> <p>Succinct summary of key issues.</p>	<p>Question reasonable and covers essential issues but omits occasional essential points.</p> <p>Overall approach structured.</p> <p>Appropriate style of questioning.</p> <p>Main points summarised.</p>	<p>Misses relevant information, which would make a difference to management if known.</p> <p>Excessive use of closed question.</p> <p>Occasional use of jargon.</p> <p>Summary incomplete.</p>	<p>Ask irrelevant questions, poorly understood by parent and child.</p> <p>Excessive use of jargon.</p> <p>Does not seek the view of parent/child.</p> <p>Very poor summary.</p>	<p>Questions totally unrelated to the problem presented.</p> <p>Shows no regard to the child/parent.</p> <p>No summary</p>
<b>PART B: SUMMARY, MANAGEMENT PLANNING AND CLOSURE</b>	<p>Invites further questions. Summarises.</p> <p>Gives accurate information.</p> <p>Explores options for management.</p> <p>Provides appropriate further contact</p>	<p>Summarises most of the important points and suggests <b>best</b> management strategy.</p> <p>Provides some information about other services and future plan.</p>	<p>Incomplete summary of problems and inadequately planned management.</p> <p>Does not relate management to child/parents needs or concerns.</p> <p>Inadequate attempt to determine child/parent understanding.</p>	<p>Poor summary.</p> <p>Patient unsure of future plans.</p> <p>Poor discussion of management options.</p>	<p>Abrupt ending.</p> <p>Inaccurate information given.</p> <p>Lack of regard for safe, ethical and effective treatments.</p>

	information. Refers to other agencies.	Deals with uncertainty in diagnosis or management		Poor exploration of parent's or child's views or desires about treatment.  Poor use of referral to other agencies.	Poor arrangements for future contact.
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