**Trainer’s assessment:**

*Please comment on whether the trainee’s current level is appropriate for independent consultant practice- 1. Ready for independent practice; 2. Almost ready for independent practice; 3. Not yet ready.*

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Competency** | **Date** | **Independent practice**  **(1/2/3)?** | **Comments** *(Must be inserted if assessment is not 1)* | **Trainer Name** | **Initials** |
| Consultation skills |  |  |  |  |  |
| Clinical assessment |  |  |  |  |  |
| Appropriate investigations |  |  |  |  |  |
| Appropriate treatment |  |  |  |  |  |
| Clinic letter quality |  |  |  |  |  |
| Appropriate discharge |  |  |  |  |  |
| **Breadth of experience** |  |  |  |  |  |
| **Overall** |  |  |  |  |  |

**Competencies and how they might be assessed**

1. The trainee should demonstrate an up-to-date understanding of respiratory symptoms and noises.- CBD/CSR
2. Organise investigations to aid diagnosis or to measure disease severity, understanding the diagnostic accuracy of investigations. CBD/CSR
3. Recommend and institute appropriate age-related treatments. CBD/CSR
4. Follow-up patients, monitoring disease progress and being alert to adherence to and side-effects of treatment. CBD/CSR
5. Take a holistic approach to patient, identifying adjunctive problems which may impact on health and disease management. CSR

**Assessment:**

1. Portfolio of 50 cases managed, representing all conditions in curriculum, together with some CBD / CSR

2. Signed off when supervisor considers that the trainee is able (on his/her own) to:

a). safely see new respiratory referrals (make diagnosis, order investigations, institute treatments and communicate findings and plans to children/parents),

b). provide appropriate follow up and know when to discharge or refer back to referring doctor.