

## ANCHOR STATEMENTS: STATION 7 - CHILD DEVELOPMENT

	<b>Expected standard / CLEAR PASS</b>	<b>PASS</b>	<b>BARE FAIL</b>	<b>CLEAR FAIL</b>	<b>UNACCEPTABLE</b>
<b>PART A : RAPPORT</b>	Full greeting and introduction. Clarifies role and agrees aims and objectives. Good eye contact and posture. Perceived to be actively listening (nod etc) with verbal and non-verbal cues. Appropriate level of confidence. Empathetic nature. Putting parent/child at ease.	Adequately performed but not fully fluent in conducting interview	Incomplete or hesitant greeting and introduction. Inadequate identification of role, aims and objectives. Poor eye contact and posture. Not perceived to be actively listening (nod etc) with verbal and non-verbal cues. Does not show appropriate level of confidence, empathetic nature or putting parent/child at ease.	Significant components omitted or not achieved	Dismissive of parent/child concerns. Fails to put parent or child at ease.
<b>PART A: EXAMINATION OF CHILD</b>	Well structured and systematic approach. Clear instructions given to child. Accurate identification of normal/abnormal development and any disability.	Reasonably systematic approach. Identifies features of normal development.	Hesitant examination covering main points but leaves out important tasks.	Poorly organised, inappropriate developmental examination. Poor organisation of child. Unable to recognise relevance of normal / abnormal signs.	Completely unstructured assessment with slow hesitant approach. Failure to demonstrate to child. Serious inadequacy in developmental skills.
<b>PART B: DISCUSSION OF PROBLEMS OF CHILD DEVELOPMENT</b>	Good summary of findings and key priorities. Covers relevant aspects of case, including parental views. Delivers appropriate explanation.  Evidence of knowledge in a clinical setting. Suggests appropriate investigations and referral.	. Adequate though not complete summary of findings and key priorities. Covers main relevant aspects of case and delivers adequate explanation. Appropriate investigations and referral.	Incorrect conclusion  Some identification of further investigation, referral or treatment, but evidence of muddled thinking..	Incorrect explanation Little clinical knowledge. Poor identification of possible problems. Lack of clarity of future planning.	Unable to interpret findings. Serious deficiencies in knowledge and understanding of child development assessment