



# Hong Kong College of Paediatricians

## Task Force for Higher Training of Paediatric Subspecialties in Hong Kong

### 3<sup>rd</sup> Forum on Paediatric Subspecialty Development and Accreditation

# THE WAY AHEAD

# Purpose of this Forum

- Update on the progress of work by the Task Force
- Summary of the Criteria and Guideline on Subspecialty Accreditation
- Introduction and elaboration on the Subspecialty Application Form, Vetting Procedures and Final Accreditation
- Collection of Opinions
- The way ahead – Planning of the future Centre of Excellence in Paediatrics (CEP) by the HKSAR Government

College M & A (1991):

statutory responsibility to ensure the standard and quality of paediatric practice through a reliable system of training, accreditation, and continuous professional development.

# Paediatric Subspecialty Readiness in Hong Kong

## Results of Submission of Paediatric Subspecialty Groups

# Summary of Data Return

- Readiness: 4 Societies
- Partial Readiness: 6 Societies
- No Returns: 4 Societies

Total Subsp Groups: 14

## Current situation, based on reports from subspec societies / groups

Subspecialty	Professional society	Service infrastructure	Training activities	CME/CPD activities	Research output	Ready to form Subspec Board
Adolescent Med	√		√	√		χ
Child neurology	√	√	√	√	√	√
Developmental paediatrics	√	√	√	√	√	√
Gastroenterology & Hepatology	√		√	√	√	χ
Genetics	√		√	√		χ
Haematology & oncology	√	√	√	√	√	√
Immunology, ID, Rheumatology	√		√	√	√	
Metabolic diseases	√		√	√		χ
Nephrology	√	√	√	√	√	χ
Respirology	√		√	√	√	√

*Not yet replied: cardiology, endocrinology, intensive care & neonatology*

# Key Points for Consideration (1)

- Quality before implementation
- Subspecialty implementation voluntary
- Centre of Excellence in Paediatrics (CAP) a catalyst but not a determining factor
- No Deadlines for implementation by College
- Subspecialty Society NOT same as College Subspecialty Board
- Subspecialty Society members NOT necessarily First Fellows of the Subspecialty
- Hong Kong can have one or more than one programmes for each paed subsp provided accreditation data and requirement permits

# Key Points for Consideration (2)

- Consensus programme from subsp groups essential for implementation
- Majority views of potential first fellows more important than views of solo authorities
- Views of external assessors important for College consideration
- The College would adopt flexible approach in the accreditation procedure and for first fellows
- Final interview of first fellows meant for assessment of relevant qualifications and training experiences and NOT meant as an examination



# Conclusion

- Current Forum meant for elaboration of the rules and guidelines
- Task Force keen to collect views and opinions from professional colleagues (Societies and individual fellows) for future implementation
- Do submit your application of the programme to the College (First Step to initiate the accreditation Process) when you are ready
- College Council and Academy Education Committee reserve the rights to amend the documents as presented at this Forum today
- Thank you all in advance for the guidance and cooperation



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**Thank you for your attention!**