

## ANCHOR STATEMENTS FOR STATION 5 - CLINICAL ASSESSMENT

	<b>Expected standard</b>	<b>PASS</b>	<b>BARE FAIL</b>	<b>CLEAR FAIL</b>	<b>UNACCEPTABLE</b>
<b>RAPPORT</b>	Full greeting and introduction. Clarifies role and agrees aims and objectives. Good eye contact and posture. Perceived to be actively listening (nod etc) with verbal and non-verbal. Appropriate level of confidence. Empathetic nature. Putting parent/child at ease.	Adequately performed but not fully fluent in conducting interview	Incomplete or hesitant greeting and introduction. Inadequate identification of role, aims and objectives. Poor eye contact and posture. Not perceived to be actively listening (nod etc) with verbal and non-verbal cues. Does not show appropriate level of confidence, empathetic nature or putting parent/child at ease.	Significant components omitted or not achieved	Dismissive of parent/child concerns. Fails to put parent or child at ease.
<b>CLINICAL SKILLS</b>	Appropriate level of confidence. Well-structured and systematic examination. Correctly identifies and interprets clinical signs and differential diagnosis. Suggests appropriate management.	Majority of clinical skills demonstrated accurately eliciting the majority of physical signs correctly. Identifies majority of signs correctly. May need some prompting and may be some lack of fluency.	Too many minor errors. Examination technique not well structured. Non-fluent approach.	Misses several important clinical signs. Slow, uncertain, unstructured, unsystematic examination.	Misses crucial important clinical signs or potentially dangerous interpretation. Rough handling of child. Disregards child's distress or shyness or modesty.